

Engaging LAG members in delivery

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Engaging LAG members in delivery

Topics for discussion

- Introductions
- How should the LAG be structured
- Roles and responsibilities within the LAG
- Keeping LAG members informed, involved and motivated
- Life after December 2013

GLOUCESTERSHIRE STRATEGIC PARTNERSHIP
Gloucestershire Sustainable Community Strategy

LOCAL AREA AGREEMENT FOR GLOUCESTERSHIRE

FOREST OF DEAN SUSTAINABLE COMMUNITY PLAN 2008-2020

**FOREST OF DEAN LOCAL
STRATEGIC PARTNERSHIP BOARD**

Management Group
(Performance Management of SCS/LAA/LARC)

6 X LSP DELIVERY GROUPS
(which mirror the Sustainable
Community Plan Priorities)

**Local Action
Group Executive**

Sub Groups

TASK GROUPS

*Task Groups have different life spans depending on the project
identified)*

COMMUNICATION & ENGAGEMENT

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LAG Structure - Summary

- No prescribed model
- Supports the Axis 4 seven principles
- Focused on local needs
- Organised and managed locally
- Involves the whole community
- Utilises local knowledge and experience

LAG Roles and Responsibilities

- Defining LAG representation
- How many people should be on the LAG?
- What is the LAG responsible for?
- What issues need to be considered when assigning roles to individuals?

Roles & Responsibilities - Summary

- Aligned to the structure
- Open to all
- Cross representation from all sectors
- Joint ownership of the LDS
- Lead task group activity
- Actively involved in the decision making process

Involving the LAG

- Why do people volunteer to join the LAG?
- How do you sustain their enthusiasm?
- Engaging with wider community groups
- Innovation and experimentation
- Communication

Involving the LAG - Summary

- Develop skills to undertake roles
- Provide admin support
- Recognise time constraints
- Plan frequency and timing of meetings to maximise participation
- Consider alternative communication methods
- Recognition

Life after December 2013

*Aspirations and legacy as a result of programme
investment*

Life after 2013 - summary

- All of the community involved in deciding their future
- Capacity building and knowledge transfer embedded
- Adoption of a sustainability proofing mechanism
- Robust and diverse local economy & skills base
- Specialness of area driving the local economy
- Communities enabled to provide access to services
- Reduction in community vulnerability